Autumn Term 1 Inventors, Engineers and Architects	Autumn Term 2 Colours, Shapes and Patterns	Spring Term 1 Animals	Spring Term 2 Exploring the World	Summer Term 1 Protecting the natural world	Summer Term 2 Knights, Castles, Kings and Queens
ROSIE REVERE  Sy Andrea Beaty manuscrip y David Roberts	WOLVES  Smily Gravelt  INSTITE CHILDREN'S BOOK PRIZE  INDICATE ANADO WINNER 2006  'the debut of the season'  - Indignation on Study	GALDIUST THE ONE BEARS  Le i.a. h.  HOLGERSON  MAN	The Bear and the Piano	WE ARE Water PROTECTOR	Castles  Maggie-Freeman Pat Minory Mite Phillips
the Dragon Machine	Wolves  James Maclaine Illustrated by John Francks	MATERIAL SOLUTION OF THE PROPERTY OF THE PROPE	SPALLIP REEVE SPRAILLIP REEVE SARAH MINTIRE	There's a Rang James Sellick Frann Preston-Gannon	Queens and Kings

Autumn Term 1 Inventors, Engineers and Architects	Autumn Term 2 Colours, Shapes and Patterns	Spring Term 1 Animals	Spring Term 2 Exploring the World	Summer Term 1 Protecting the natural world	Summer Term 2 Knights, Castles, Kings and Queens
Using a capital letter for proper nouns and the personal pronoun I.  Using full stops, question marks and exclamation marks.  Combining words to make sentences.  Using Conjunctions - 'and'.  Using commas to separate items in a list.  Expanded noun phrases.  Encapsulating what they want to say sentence by sentence.  Writing down ideas and key words.	Using conjunctions - and, or and but.  Using conjunctions - when, if, that and because.  How to structure a question sentence.  How to structure a command.  Writing narratives about personal experiences and those of others.  Writing about real events.  Evaluating, re- reading and checking for meaning.  Assessment.	Using -ly to turn adjectives into adverbs.  Apostrophes to mark possession.  How to structure an exclamatory sentence.  How to structure a statement.  Writing about real events  Writing poetry.  Evaluating, rereading and checking for meaning.	Past and present tense.  Using tense consistently in writing.  Using the suffixes - ness and -er with nouns.  Compund words  Formation of adjectives using -ful and -less.  Writing for different purposes.  Writing about real events.  Evaluating, rereading and checking for meaning.  Assessment	Using the suffixes - er and -est in adjectives.  Consolidation of Y1 and Y2 grammar objectives.  Writing for different purposes.  Writing narratives about personal experiences and those of others.  Evaluating, re- reading and checking for meaning.	Consolidation of Y1 and Y2 grammar objectives.  Writing for different purposes.  Writing narratives about personal experiences and those of others.  Evaluating, re- reading and checking for meaning.