

Autumn Term 1  
Inventors,  
Engineers and  
Architects

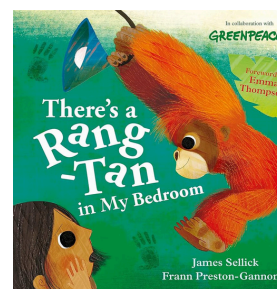
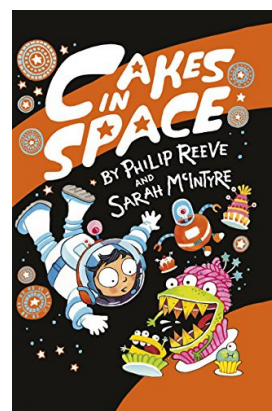
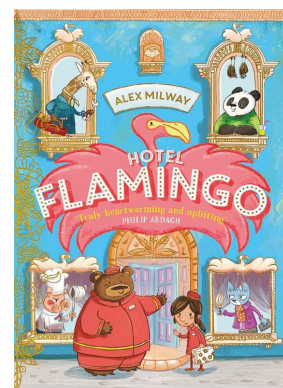
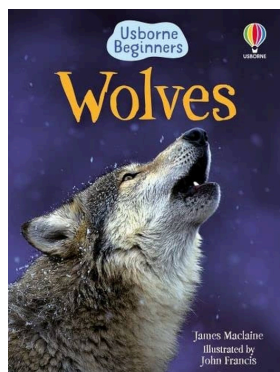
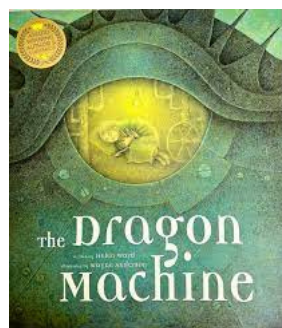
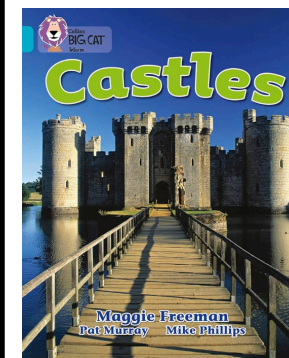
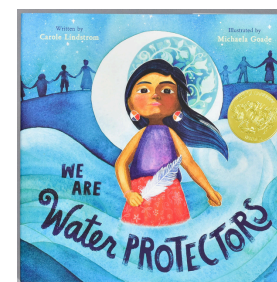
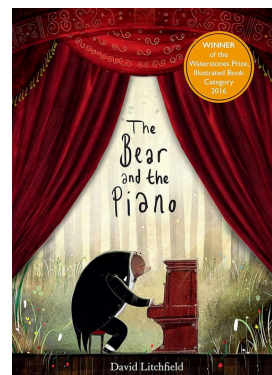
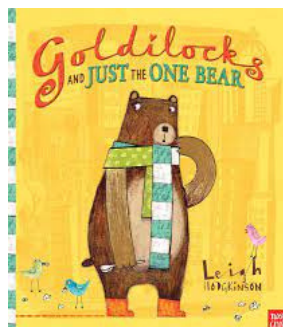
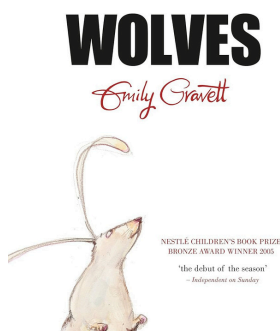
Autumn Term 2  
Colours, Shapes  
and Patterns

Spring Term 1  
Animals

Spring Term 2  
Exploring the  
World

Summer Term 1  
Protecting the  
natural world

Summer Term 2  
Knights, Castles,  
Kings and Queens



<p><b>Autumn Term 1</b> <b>Inventors,</b> <b>Engineers and</b> <b>Architects</b></p>	<p><b>Autumn Term 2</b> <b>Colours, Shapes</b> <b>and Patterns</b></p>	<p><b>Spring Term 1</b> <b>Animals</b></p>	<p><b>Spring Term 2</b> <b>Exploring the</b> <b>World</b></p>	<p><b>Summer Term 1</b> <b>Protecting the</b> <b>natural world</b></p>	<p><b>Summer Term 2</b> <b>Knights, Castles,</b> <b>Kings and Queens</b></p>
<p>Using a capital letter for proper nouns and the personal pronoun I.</p> <p>Using full stops, question marks and exclamation marks.</p> <p>Combining words to make sentences.</p> <p>Using Conjunctions - 'and'.</p> <p>Using commas to separate items in a list.</p> <p>Expanded noun phrases.</p> <p>Encapsulating what they want to say sentence by sentence.</p> <p>Writing down ideas and key words.</p>	<p>Using conjunctions - and, or and but.</p> <p>Using conjunctions - when, if, that and because.</p> <p>How to structure a question sentence.</p> <p>How to structure a command.</p> <p>Writing narratives about personal experiences and those of others.</p> <p>Writing about real events.</p> <p>Evaluating, re-reading and checking for meaning.</p> <p>Assessment.</p>	<p>Using -ly to turn adjectives into adverbs.</p> <p>Apostrophes to mark possession.</p> <p>How to structure an exclamatory sentence.</p> <p>How to structure a statement.</p> <p>Writing about real events</p> <p>Writing poetry.</p> <p>Evaluating, re-reading and checking for meaning.</p>	<p>Past and present tense.</p> <p>Using tense consistently in writing.</p> <p>Using the suffixes -ness and -er with nouns.</p> <p>Compund words..</p> <p>Formation of adjectives using -ful and -less.</p> <p>Writing for different purposes.</p> <p>Writing about real events.</p> <p>Evaluating, re-reading and checking for meaning.</p> <p>Assessment</p>	<p>Using the suffixes -er and -est in adjectives.</p> <p>Consolidation of Y1 and Y2 grammar objectives.</p> <p>Writing for different purposes.</p> <p>Writing narratives about personal experiences and those of others.</p> <p>Evaluating, re-reading and checking for meaning.</p>	<p>Consolidation of Y1 and Y2 grammar objectives.</p> <p>Writing for different purposes.</p> <p>Writing narratives about personal experiences and those of others.</p> <p>Evaluating, re-reading and checking for meaning.</p>