Year 2 Curriculum 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Topic	Inventors, Engineers and Architects	Colours, shapes and patterns	Animals	Exploring the world	Protecting the natural world	Castles, Knights, Kings and Queens			
Key texts	Rosie Revere Engineer and The Dragon Machine	Wolves	Goldilocks Project and Hotel Flamingo	The Bear and the Piano and Cakes in Space	We are water protectors and There's a Rang Tan in my bedroom	Non-fiction books about the topic			
Literacy	Spelling, punctuation and grammar objectives are woven throughout each unit. They are taught and revised throughout the year to allow the children to embed the new knowledge and skills across a range of writing.								
Maths	Place value and addition & subtraction	Addition & subtraction and shape	Money and multiplication & division	Measurement	Fractions and Time	Statistics and position & direction			
Science		Animals including humans	Animals and their habitats	plants	The environment	Materials and their uses			
Computing	Key skills - IT systems	Computer programming - looping	Digital photography	Making music	Computer programming - events	Presenting work - making an eBook			
History			Why did Charles go to prison? Animals in wartime	What does it take to become a great explorer?		who is the greatest history maker?			
Geography	Continents and oceans	Weather and seasons			Contrasting locations - Zambia				
Art	Landscapes and cityscapes	colour chaos		portraits	nature sculptures				
DT	Greenhouses	Textiles - Christmas stockings	Moving pictures - traditional tales	Our fabric faces		Phunky foods			

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Music	Singing	of the animals and	Composing - 4 beat patterns, duration and rhythm	Singing	Composing - 2 and 3 time beats, pitch, duration and dynamics	Singing
RE	Special People and creation	Divali, Advent and Christmas	What is God like?	Why is Easter important to Christians?	Special places in our community and in different religions	Humanism - what do they believe?
PSHE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
PE	gymnastics	swimming	dance	net/wall games	invasion games	athletics