All Saints' D&T Long Term Planning Overview

Autumn Spring Summer

	structures	Textiles	Cooking and	Mechanisms	Other
			nutrition		
EYFS Nursery	Continual provision ; construction toys Santa's workshop-naming and role playing with tools Exploring Materials (Who uses them and why?) Junk modelling-Michael recycle model	Sewing mothers' day flowers Using hole punch for Threading activity	Daily healthy snack time Healthy Eating/ Who Keeps Us Healthy?vegetable soup, fruit kebabs,bread Pancake day	Using Tools (Who uses which tools and why?) Playing with tools in a role play mechanics garage. Continual provision – moving construction toys	Continual provision: Cutting and sticking creative corner, playdough activities. Card making;Christmas, Mothers' day, Easter. Christmas crafts-joining techniques
EYFS Receptio n	Continual provision ; construction toys Reception:Summer 2 Junk modelling Structures: Boats In this unit, children explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of boats and ships before investigating their shape and structures to build their own.	Reception: Autumn 2 Hessian calendar pictures Pupils develop and practise threading and weaving techniques using various materials and objects. The pupils apply their knowledge and skills to design and sew their own picture for a calendar	Daily healthy snack time Reception: Autumn 1 & 2 Seasonal and celebratory cooking; In this unit, children explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). They make: Autumn soups apple crumble. Birthday cakes Diwali food Celebration baking.	Continual provision – moving construction toys Reception: Autumn 1 Split pin joints; moving people Summer 1; multiple joining techniques: caterpillars.	Work with Different materials: Continual provision : Making Corner-woodwork, junk modelling, textiles etc Autumn 2: wooden snowmen Spring 1 : metal pictures Fabric purses Plastic people Wooden vehicles
Year 1		Puppets; summer 1 Explore methods of joining fabric. Design and make a animal hand puppet using a preferred joining technique, before decorating. Example theme: Storybook character. Alternative theme: Easter animals	fruit & vegetables: smoothies spring 1 Food: Fruit and vegetables Learn to distinguish between fruit and vegetables and where they grow. Design a fruit and vegetable smoothie and accompanying packaging.	Making a moving storybook; Dinosaurs ;Summer2 Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates. Mechanisms: Wheels and axles autumn 2 Learn about the key parts of a wheeled vehicle, to develop an understanding of how wheels, axles and axle holders work. Design and make a moving vehicle.	
Year 2	Greenhouses; Autumn 1 Explore stability and methods to strengthen structures, to understand glass buildings' weaknesses and develop an improved solution for a greenhouse	Pouches (Stockings);Autumn 2 Learn how to sew a running stitch ready to design, make and decorate a pouch using a template spring 2 fabric faces-attaching techniques	A balanced diet Summer 2 Learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to	Fairground wheel: Autumn 1 Design and create a functional Ferris wheel, learn how different components fit together so that the wheel rotates and the structure stands freely. Making a moving picture Spring 1 Explore levers, linkages and pivots through existing products and experimentation, use this	

					research to construct and assemble a moving picture		
	Structures	Textiles	Cooking and nutrition	Mecha	nisms	Digital world	Electrical systems
Year 3		Cross stitch and Appliqué Autumn 2. Cushions and Christmas decorations Learn and apply two new sewing techniques –cross stitch and appliqué. Utilise these new skills to design and make a cushion or Christmas card	Eating Seasonally Summer 2; Rio; Salsa Learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.	Pneumatic toys S Explore pneumati then apply this un to design and mal pneumatic toy inc thumbnail sketche exploded diagram	c systems, iderstanding ke a cluding es and		
Year 4	Pavilions-Babba Yagga Huts- Spring Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion Autumn 2 Wooden vehicles & reindeer Forest school activity using natural wood, dowels, pegs and wood cookie wheels		Adapting a recipe-Pizza- Autumn 1 Work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget			Autumn 1-in Science Wearable technology: Electronic charm Design, develop a program, house and promote a Micro:bit electronic charm to use in low-light conditions	Night lights-Summer Identify the difference between electrical and electronic products. Evaluate a range of existing lights and their features, then develop a new functional nightlight design
	Structures	Textiles	Cooking and nutrition	Mechanis	ms	Digital world	Electrical systems
Year 5	Bridges Spring Test and analyse various types of bridge to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge	Stuffed toys Autumn 2 Design a stuffed toy/ Christmas decoration and make decisions on materials, decorations and attachments (appendages), after learning how to sew a blanket stitch	What could be healthier? Summer 1 Discover the farm to fork process, understand the key welfare issues for rearing cattle. Compare the nutritional value of existing sauces and develop a healthier recipe	Summer 2 Making a pop-up bo Create a functional f pop-up storybook de lever, sliders, layers spacers to create pa mechanisms. or Automata toys Develop a functional window display, to n requirements in a de Explore and create c follower and axle me to mimic different m	iour-page esign, using and per-based I automata meet the esign brief. ram, echanisms		
Year		Waistcoats for teddies Autumn 2 Using a combination of	Come dine with me Summer2 Develop a three-course menu focused on three key ingredients,			Navigating the World- Spring Design and program a	Steady hand game-Summer Understand what is meant by fit for purpose design and
6		textiles skills such as attaching fastenings, appliqué and decorative stitches, children	as part of apaired challenge to developthe best class recipes. Exploreeach key ingredient's farm			navigation tool to produce a multifunctional device for trekkers using CAD 3D	form follows function. Design and develop a steady hand game using a series circuit,

	design, assemble anddecorate a waist	tofork process	modelling software. Pitch and explain	including housing and backboard
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