

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31<sup>st</sup> July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2582.57
Total amount allocated for 2022/23	£17650.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£6201.38
Total amount allocated for 2023/24	£10296.00
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£17650.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p><b>The Facility and Year 2 swim for a total of 10 hours taught in Autumn term</b></p> <p><b>Years 3-6 have a 10 hour swimming block, swimming every afternoon for 2 weeks each.</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 15 <sup>th</sup> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Giving children access to sporting activities which harness our locality such as: orienteering, fell walking, kayaking, ghyll scrambling and canoeing.</p> <p>Take part in the orienteering league with hopes of winning the large school competition as we have done for 2022 and 2023 seasons.</p> <p>Deliver two hours of curriculum PE a week.</p> <p>An additional 60 active minutes a day applying the 30/30 approach.</p>	<p>Continue with the adventurous activities.</p> <p>Take part in the Allerdale orienteering competition (cover transport costs).</p> <p>Built into curriculum planning and delivered through PE lessons and Swimming lessons.</p> <p>Active lunch time activities using young leaders, daily mile, promoting club links and activity club on Strava.</p> <p>Adapting coaching sessions at the start of the year to ensure active playtimes through the use of young leaders.</p>		<p>£1,575.00</p> <p>£240.00</p> <p>IPEP Software license £1500.00 for 3 years</p> <p>N/A</p>	<p>All KS2 children have participated in:, kayaking, canoeing, ghyll scrambling, orienteering and fell walking throughout their time in KS2</p> <p>Children from disadvantage backgrounds are given access to the Lakeland fells and the orienteering league and opportunity to join the orienteering club.</p> <p>Improve our PE offer and continue to strive and surpass the the 30/30 offer to have a meaningful impact on the health of the children at All Saints'</p>	
			Sustainability and suggested next steps:		
			<p>Continue and build on for next year.</p> <p>Promote activities and target the less active children.</p> <p>Promote life-long participation and a love for our locality and sporting and recreational activities on offer.</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>The Daily Mile and active club.</li> <li>Wake up Shake up</li> <li>Huff and puff activities</li> <li>A positive attitude towards exercise for all children</li> <li>Skipping challenge</li> <li>Take part in ABCD competitions</li> <li>Provide more intra-school competitions.</li> </ul> Take part in inclusive competitions and promote mass-participation whenever feasible.	Move children to 60 minutes a day of exercise from Reception to Year 6.  Young leaders to ensure active lunchtimes for children throughout the school.  Annual intra comps: Football, Netball, Dodgeball and Sports Day  Transport, equipment and staffing allocated to maximize opportunities (Duathlon, Watch Tree links)	N/A  Sport partnership £2,591.15	Whole school participation.  Pupils showing and feeling fitter. Improved times throughout the daily mile.  Improved enjoyment, attainment and behaviour for learning.	Look for new opportunities to increase participation.  Promote healthy lifestyles and choices  Slowly progress running endurance through daily increments in time, duration and pace (personal challenge).
Use IPEP to ensure coverage and increase subject knowledge for all staff	Use IPEP as a planning and teaching tool to ensure high standard PE with clear progression across the school.	<b>£1500.00 subscription paid for in 2020 for 3 years £500.00 per annum</b>	High standard PE and an improvement in attainment and enjoyment. Evidence saved onto IPEP attainment of learning objectives.	Adapt planning to suit the needs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional coaches to deliver quality sport specific sessions through Allerdale Sports Partnership and Cockermouth School. We also use Chris Wright Sports Services for high level coaching alongside staff CPD.  Staff acquiring key knowledge to enhance their own teaching and build confidence in delivering sporting activities.  Develop staffs knowledge and delivery of high quality PE.	Professional Sports Coaches and PE teachers leading lessons, in which the teacher plays an active role in the planning phase to improve own delivery of such activities (with a focus on sustainability)  Allocated staff meeting to share best practise and key performance indicators. We have had a whole school focus on throwing and catching skills.	See PE Fund review  Funding indicated in key indicator 4.	Children have experienced sessions and improved in various sports developing their skills.  The children demonstrated exceptionally handing and passing ability in a touch rugby competition. The children have a greater sense of confidence and highlight as an area of personal develop throughout the year (sport questionnaires).	Continue previous steps and look for new opportunities to increase participation.  Continue to allocate time and use more equipment to allow the children more opportunity to develop key skills. Policy highlights the importance of small sided games to increase individual involvement and skill execution.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Funding for Allerdale Sports Partnership and Cockermouth School Sports Agreement.	Coaching in school (whole Classes) Competitions Whole class events  KS2 intra-sport festivals with games afternoons to provide additional competitive experience	See PE Fund review  Sport partnership/ specialist £2,591.15	All classes are involved throughout the year. Children are given opportunities for inter-school and festivals.  Children have more experience in both winning and losing and develop resilience along the way.	
Deliver high quality dance lessons	Employ a professional dance teacher to work across the whole school.	Sport partnership/ specialist £2,591.15	Structured dance lesson leading to a group performance.	Throughout the year
PE and Sport Equipment  We have enhanced the school grounds and purchased, maintained playing equipment and developed our forests schools program alongside purchasing equipment.	Maintaining equipment to sustain PE lessons and activity clubs.	£2,563.69	A well delivered PE curriculum using a range of equipment and resources.	Equipment quality, quantity and safety checks. Equipment to be check at in July ready for Autumn 1.
Transport	Provide transport to sporting and activity venues.	£1,575.00	Children would not have access to the sports on offer. Participation increased for all.	With rising transport cost look to use the community mini-bus whenever possible.

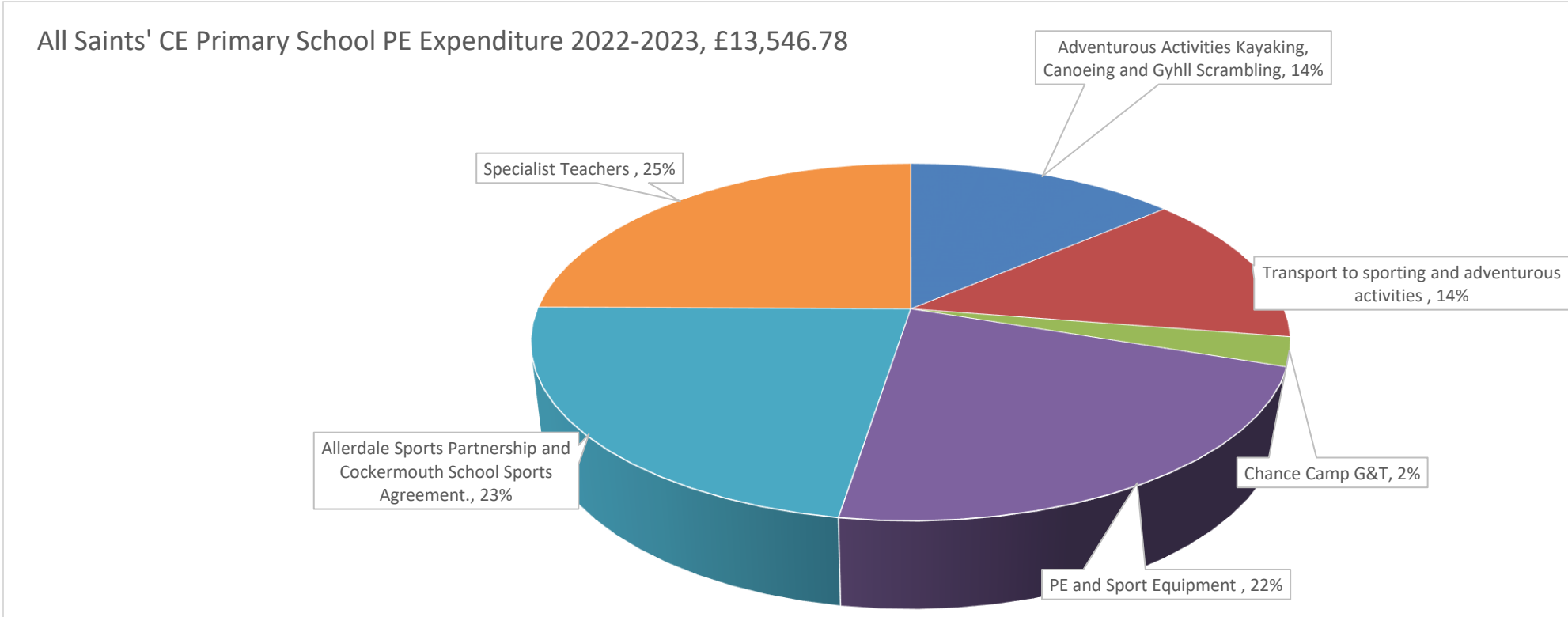
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allerdale Sport Partnership and Cockermouth School Sports Agreement. Chris Wright Sport Services Specialist Dance Teacher  Increase the participation of pupils in intra sports competition.	Regular in school sports coaching and competitive intra and inter-school fixtures.  Continue with timetable and termly events to promote whole school participation.	Funding cost covered by the Allerdale School Sport Agreement £2,591.15  N/A	All Children (R to Yr6) have experienced specific sports coaching and many have experienced competitive sports representing the school.  The children enjoy the competition and the opportunity to compete without too much pressure.	2022-2023 Participate in events through Chris Wright Sports Services and Cockermouth School.  Provide more inter-school competition in various sports.

Signed off by	
Head Teacher:	N Smallwood <i>N Smallwood</i>
Date:	18-07-2023
Subject Leader:	M Charters <i>M Charters</i>
Date:	18-07-2023
Governor:	G Bennion
Date:	18-07-2023



**PE Expenditure September 2022 to September 2023. Additional breakdown and percentages of total spends**

Adventurous Activities Kayaking, Canoeing and Gyhll Scrambling	£1,575.00
Transport to sporting and adventurous activities	£1,864.00
Software Licence	£500.00
PE and Sport Equipment	£4,600.78
Funding for Allerdale Sports Partnership and Cockermouth School Sports Agreement.	£3,707.00
Specialist Dance Teacher	£1,300
	<b>£13,546.78</b>



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