



EVALUATION OF IMPACT OF ACTIONS TAKEN IN THE PUPIL PREMIUM STRATEGY

The school puts in place a variety of intervention packages which take time to impact upon the pupils. We aim for the children to be making comparable achievements as their peers by the time they leave our school.

2019 KEY STAGE 2 SATS

Value added progress for pupils in receipt of Pupil Premium

Maths - +0.08 Value Added
(63% made the expected level or above)

Reading - + 1.5 Value Added
(38% made the expected level or above)

Writing - + 2.7 Value Added
(63% made the expected level or above)

2019 KEY STAGE 1 SATS

Pupils in receipt of Pupil Premium excluding 1 child with severe medical needs and including 1 child on the special needs register

Maths (excluding Disapplied) - 33% made the expected level or above

Reading (excluding Disapplied) - 33% made the expected progress or above

Writing (excluding Disapplied) – 33% made the expected progress or above

All these children made progress from their starting points and strategies have been put in place which over time will impact positively on results.