

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Impact of Primary PE and Sport premium      All Saints' Cof E Primary School 2019-2020	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Providing opportunities for children within the local area, which include: kayaking and canoeing.</p> <p>Experienced dance coaches working throughout the school which leads to a school performance relating to the topics covered within the year group.</p>	<p>Look for more opportunities and provisions to introduce physical activity.</p> <p>Continue to implement: daily mile, wake up shake up and dance activities to ensure that all pupils receive their additional 30 minutes of activity a day.</p> <p>Sign post more able to Chance Camp.</p> <p>Children to complete sport leaders courses and provide activities throughout play times.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>80%</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>65%</b>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>80%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Our facility children and children in years 3 and 4 swim for two terms and Years 2, 5 and 6 swim for 1 term each every year.</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £18,000		<b>Date Updated:</b> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least <b>60 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Giving children access to sporting activities which harness our locality such as: kayaking. Ghyll scrambling and canoeing.	Provide more of these opportunities from 2019/2020 onwards.	<b>£10,000 funded</b>	All KS2 children have done canoeing or kayaking and fell walking throughout the academic year. Year 4 Ghyll Scrambling	Continue and build on for next year.  Promote activities	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>• The Daily Mile</li> <li>• Wake up Shake up</li> <li>• Huff and puff activities</li> <li>• A positive attitude towards exercise for all children</li> <li>• Active Maths</li> <li>• Skipping challenge</li> <li>• Sport equipment</li> </ul>	Move children to 60 minutes a day of exercise from Reception to Year 6.	£2,955  Active Maths £545	Whole school participation.  Pupils increased participation showing and feeling fitter. Improved times throughout the daily mile which links to the obesity strategy.  Improved enjoyment, attainment and behaviour for learning.	Look for new opportunities to increase participation.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional coaches to deliver quality sport specific sessions.  Staff acquiring key knowledge to enhance their own teaching and build confidence in delivering sporting activities.	Professional Sports Coaches and PE teachers leading lessons in which the teacher plays an active role in the planning phase to improve own delivery of such activities (with a focus on sustainability)	See PE Fund review  £1330	Children have experienced sessions and improved in various sports developing their skills.	Continue previous steps and look for new opportunities to increase participation.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Funding for Allerdale Sports Partnership and Cockermouth School Sports Agreement. Funding for outdoor activities provided by external coaches	Coaching in school (whole Classes) Competitions Whole class events Swimming Canoeing Kayaking	See funding under Key indicators 1 and 5	All classes are involves throughout the year. Children are given opportunities for inter-school and festivals.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allerdale Sport Partnership and Cockermouth School Sports Agreement. CW Sport Services	Regular in school sports coaching and competitive intra and inter-school fixtures.	£3225	All Children (R to Yr6) have experienced specific sports coaching and many have experienced competitive sports representing the school. Children to experience ABCD competitions with a participation focus	2019-2020 Participate in events through CWSports services and Cockermouth School Continue and build up for next 2018/2019

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