



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

How long can I expect work set by the school to take my child each day?

Remote education (including remote teaching and independent work) will take pupils a minimum of 3 hours each day in line with current Government expectations.

How will my child access any online remote education you are providing?

Nursery will use Tapestry, Reception class will use Tapestry / Microsoft Teams and the remaining years will use Class DoJO / Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

If your child does not have online access at home please contact the school and arrangements will be made.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching
- workbooks, worksheets
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents /carers to help their child engage by:

- establishing a routine
- providing your child with a place to work
- supporting them where possible and being interested in their progress

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will provide feedback on your child's work and you will be contacted if there are any concerns.

How will you assess my child's work and progress?

This will be age appropriate. A variety of ways will be used eg written comments, verbal feedback, quizzes etc

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers individually to support those pupils according to their needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Depending on the age and needs of the child we envisage a combination of teaching through Microsoft teams and work set for the child.