



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Impact of Primary PE and Sport premium All Saints' CoE Primary School 2020-2021 2020-2021 spend total: £18,864.89	
Key achievements to date: July 2021	Areas for further improvement and baseline evidence of need:
<p>Providing opportunities for children within the local area, which include: kayaking, canoeing, fell walking and ghyll scrambling</p> <p>Year 5 Young leaders established and providing active lunch times for peers at playtimes.</p> <p>School Strava (running, walking, cycling) club. Termly challenges to promote healthy activities amongst children and families.</p>	<p>Look for more opportunities and provisions to introduce physical activity.</p> <p>Continue to implement: daily mile, wake up shake up and dance activities to ensure that all pupils receive their additional 30 minutes of activity a day.</p> <p>Sign post more able to Chance Camp</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>The Facility and Year 2 swim for 1 ½ term each.</p> <p>Years 3-5 swim for one full term</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,300	Date Updated: July 2021		
<p>September 2021----- July 2022 Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Giving children access to sporting activities which harness our locality such as: orienteering, fell walking, kayaking, ghyll scrambling and canoeing.</p> <p>Deliver two hours of curriculum PE a week.</p> <p>An additional 60 active minutes a day</p>	<p>Continue with the adventurous activities.</p> <p>Take part in the Allerdale orienteering competition (cover transport costs).</p> <p>Built into curriculum planning and delivered through PE lessons and Swimming lessons.</p> <p>Active lunch time activities using young leaders, daily mile, promoting club links and activity club on Strava.</p>	<p>£5,000</p> <p>IPEP</p>	<p>All KS2 children have participated in: kayaking, canoeing, ghyll scrambling, orienteering and fell walking throughout their time in KS2</p>	<p>Continue and build on for next year.</p> <p>Promote activities</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> The Daily Mile and active club. Wake up Shake up Huff and puff activities A positive attitude towards exercise for all children Skipping challenge Take part in ABCD competitions Provide more intra-school competitions. 	<p>Move children to 60 minutes a day of exercise from Reception to Year 6.</p> <p>Young leaders to ensure active lunchtimes for children throughout the school.</p>	N/A	<p>Whole school participation.</p> <p>Pupils showing and feeling fitter. Improved times throughout the daily mile. (children have struggled to regain previous activity levels and engagement post lockdown)</p> <p>Improved enjoyment, attainment and behaviour for learning.</p>	<p>Look for new opportunities to increase participation.</p> <p>Promote healthy lifestyles and choices</p> <p>Slowly progress running endurance through daily increments in time, duration and pace (personal challenge).</p>
Use IPEP to ensure coverage and increase subject knowledge for all staff	Use IPEP as a planning and teaching tool to ensure high standard PE with clear progression across the school.	£500 p/a	<p>High standard PE and an improvement in attainment and enjoyment.</p> <p>Evidence saved onto IPEP attainment of learning objectives.</p>	Adapt planning to suit the needs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional coaches to deliver quality sport specific sessions through Allerdale Sports Partnership and Cockermouth School Staff acquiring key knowledge to enhance their own teaching and build confidence in delivering sporting activities.	Professional Sports Coaches and PE teachers leading lessons, in which the teacher plays an active role in the planning phase to improve own delivery of such activities (with a focus on sustainability)	See PE Fund review Funding indicated in key indicator 4.	Children have experienced sessions and improved in various sports developing their skills.	Continue previous steps and look for new opportunities to increase participation.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Funding for Allerdale Sports Partnership and Cockermouth School Sports Agreement.	Coaching in school (whole Classes) Competitions Whole class events	See PE Fund review £2,500.00	All classes are involved throughout the year. Children are given opportunities for inter-school and festivals.	
Deliver high quality dance lessons	Employ a professional dance teacher to work across the whole school.	£1500.00	Structured dance lesson leading to a group performance.	Throughout the year
Forest School	Equipment and maintain the area throughout the year. Training and supply costs	£2500.00 £2000.00	Provide the children with active forest school experience. Increasing the opportunity for outdoor learning and promoting physical activity	
PE and Sport Equipment	Maintaining equipment to sustain PE lessons and activity clubs.	£3000.00		

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Allerdale Sport Partnership and Cockermouth School Sports Agreement. CW Sport Services</p> <p>Provide funding for children to participate in chance camps throughout the year.</p>	Regular in school sports coaching and competitive intra and inter-school fixtures.	<p>Funding cost covered by the Allerdale School Sport Agreement</p> <p>£300.00</p>	<p>All Children (R to Yr6) have experienced specific sports coaching and many have experienced competitive sports representing the school.</p> <p>Children to experience ABCD competitions with a participation focus both in and outside of school.</p>	<p>2021-2022</p> <p>Participate in events through CWSports services and Cockermouth School.</p> <p>Provide more inter-school competition in various sports.</p>