Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,530	Date Updated: March 2019		
Key indicator 1: The engagement of primary school children undertake at				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Giving children access to sporting activities which harness our locality such as rock climbing, sailing, kayaking, ghyl scrambling and canoeing. Phase 2 of the adventure playground to be installed to encourage physically active playtimes	<u> </u>	£5,180 funded plus transport £1,500	walking throughout the academic	Continue and build on for next year. Promote activities
Key indicator 2: The profile of PE and	sport being raised across the school	as a tool for wh	ole school improvement	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 The Daily Mile Wake up Shake up Huff and puff activities A positive attitude towards exercise for all children 	Move children to 30 minutes a day of exercise from Reception to Year 6.	N/A	Whole school participation. Pupils increased participation showing and feeling fitter. Improved times throughout the daily mile which links to the obesity strategy.	Increase opportunities to extend participation.











Key indicator 3: Increased confidence				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff acquiring key knowledge to	Professional Sports Coaches and PE teachers leading lessons in which the teacher plays an active role in the planning phase to improve own delivery of such activities (with a focus on sustainability)	See PE Fund review £3,000	Children have experienced sessions and improved in various sports developing their skills.	Continue previous steps and look for additional opportunities to increase participation.
Key indicator 4: Broader experience o	f a range of sports and activities of	fered to all pupils		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Funding for Allerdale sports partnership and Cockermouth school sports agreement.	Coaching in school (whole Classes) Competitions Whole class events Swimming Climbing Canoeing Kayaking	See PE Fund review £2,200	All classes are involves throughout the year. Children are given opportunities for inter-school and festivals.	Continue and build up for nex 2019/2020
Key indicator 5: Increased participation	on in competitive sport	I	1	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allerdale Sport Partnership and Cockermouth School Sports Agreement.	Regular in school sports coaching and competitive intra and interschool fixtures.	£as above Plus: transport £750	All Children (R to Yr6) have experienced specific sports coaching and many have experienced competitive sports representing the school.	Continue through 2018/2019
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