



Likelihood:

Very unlikely, e.g. 1 in 1,000,000 chance of it happening Unlikely, e.g. 1 in 100,000 chance of it happening Possible, e.g. likely to occur during standard operations Likely, e.g. has been known to happen before

Very likely, e.g. it is almost certain that something will happen

Severity:

Insignificant No injury

Minor Minor injuries requiring first aid
Moderate First aid/RIDDOR reportable incident
Major Serious injury/hospital attendance

Most severe Disabling injury, long term ill-health or fatality

15-25 Unacceptable.

Stop activity and make immediate improvements 6-12 Tolerable

Look to improve within a specified timescale

1-5 Acceptable

No further action, but ensure controls are maintained

	Severity								
		1 Insignificant	2 Minor	3 Moderate	4 Major	5 Most Severe			
	5 Very Likely	5 Low Risk	10 Medium Risk	15 High Risk	20 High Risk	25 High Risk			
Ę	4 Likely	4 Low Risk	8 Medium Risk	12 Medium Risk	16 High Risk	20 High Risk			
Likelihood	3 Possible	3 Low Risk	6 Medium Risk	9 Medium Risk	12 Medium Risk	15 High Risk			
	2 Unlikely	2 Low Risk	4 Low Risk	6 Medium Risk	8 Medium Risk	10 Medium Risk			
	1 Very Unlikely	1 Low Risk	2 Low Risk	3 Low Risk	4 Low Risk	5 Low Risk			





		Activity description	Reducing the risks from public health incidents
Assessment date	May 2022	Assessor name	Nicola Smallwood
Assessment team members	Nicola Smallwood H and S Governors.	Planned review date	Ongoing to reflect any changes in National Guidance
Location	All Saints' CE	Number of people exposed	240
Overall residual risk level following implementation of effective control measures	Medium risk Professionals in Public Health, Health and Safety and LA services will continue to work closely with recognised trade union colleagues to promote safe working procedures, suitable safety controls and limit risk.	People exposed	All employees Pupils Visitors Contractors Members of the public Vulnerable children/adults Persons with pre-existing medical conditions First aiders New/expectant mothers

Assessment last updated	5/5/22	Is this an acceptable risk?	Yes

Training: All staff will receive training and information proportionate and relevant to the activity that is being undertaken.

Monitor and review: This risk assessment and its implementation will be monitored on at least a weekly basis and will take account of any new or updated guidance and ensure that the control measures remain relevant and effective.

Communication and consultation: Regular updates will be provided to all staff thorough team meetings/staff bulletins – feedback and comments will be welcomed. Copies of this risk assessment will be available on our school website.





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
Student attends setting feeling unwell and showing the symptoms of an ¹infectious disease		 2Students are advised that they must not come into school if they are unwell and must stay away from the setting for the ³minimum period recommended by UKHSA. (See footnote 2 and 3 for details of symptoms, recommended actions and exclusion periods). In the event of an ⁵outbreak of any infectious illness we will follow local IPC advice or UKHSA Local Health Protection Team which might include use of PPE to respond to spikes and outbreaks for a limited time. We will continue to keep a small supply of PPE in the event of a change in local public health guidance. We will consult the local IPC team or UKHSA Local Health Protection Team for advice 	Catch it Kill it Bin it Poster on Schools Portal e-Bug England Home Children who are symptomatic or asymptomatic and choose to take a COVID-19 test and receive a positive result will be advised to stay at home and avoid	6 Medium Risk L3 x S2	

¹ Infectious diseases are caused by pathogenic microorganisms such as bacteria, viruses, parasites or fungi and can spread directly or indirectly from one person to another.

² Exclusion table - this guidance refers to public health exclusions to indicate the time period an individual should not attend a setting to reduce the risk of transmission during the infectious stage.

³ Public Health management of specific infectious diseases .

⁴ The local Education IPC team will continue to support all education and childcare settings in Cumbria with suspected and confirmed cases of COVID-19 throughout the next 12 months. This support will be extended to include advice and guidance on other infectious diseases such as norovirus and scarlet fever.

⁵ An outbreak is defined in epidemiological terms as an incident in which 2 or more people experience a similar illness, are linked in time and place, and is a greater than expected rate of infection compared with the usual background rate for the place and time where the outbreak occurred.





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		regarding exclusion of close contacts of any infectious illness. The headteacher reserves the right to refuse a pupil's attendance in school if in their reasonable judgement the rest of the pupils and staff are at risk of possible infection. Ongoing communications regarding infectious diseases (posters, emails, inductions, briefings toolbox talks) are provided to all employees, pupils, and visitors.	contact with other people for three days <u>after</u> the day of the test.		
Staff member attends setting feeling unwell and showing the symptoms of an infectious disease		 Staff are responsible for ensuring that they are up-to-date with their own routine immunisations. Normal absence and wellbeing reporting procedures are followed. ⁶We will continue to encourage staff who may be at increased risk from specific infections to raise their concerns with the headteacher/SLT. Where necessary, referrals will be made to our occupational health provider. 	Any member of staff who takes a COVID-19 test and receives a positive result or has a high temperature or other respiratory symptoms will be advised to stay at	6 Medium Risk L3 x S2	

⁶ COVID-19: guidance for people whose immune system means they are at higher risk - GOV.UK (www.gov.uk)

⁸ if you have a high temperature or feel unwell, try to follow this advice until you feel well enough to resume normal activities and you no longer have a high temperature if you had one.





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		⁷ All staff will adhere to any instructions, advice, guidance, and site rules provided to them, including hand and respiratory hygiene and any specific advice provided by the Director of Public Health/ Education IPC Team.	home for 5 days after the day of the test.		
Hazards relating to close contact with symptomatic persons		 □ We will continue to make a space available for any symptomatic pupil who is awaiting collection. □ We will ensure that appropriate adult supervision is available. □ We will ensure that there is adequate ventilation in the room and a supply of PPE available in case close contact is necessary. □ Where Aerosol Generated Procedures (AGPs) are carried out, appropriate PPE will be provided as per individual EHCP. □ We will ensure that the space is thoroughly cleaned once the pupil has been collected. □ We will report all cases and suspected outbreaks of infectious diseases to the Education IPC team or UKHSA according to local and national guidance/procedures. 			

⁷ New guidance sets out how to live safely with COVID-19 - GOV.UK (www.gov.uk)





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
Hazards in relation to poor cleaning/ hygiene		 □ We will continue to encourage and remind staff and pupils about frequent and thorough handwashing and maintain adequate supplies of liquid soap, paper towels and hand sanitiser. □ We will continue to provide hand sanitiser at all entrances and encourage visitors to use it. □ Cleaning regimes will be maintained and will include regular cleaning of areas and equipment and frequently-touched surfaces. □ In the event of an outbreak of any infectious disease, we will follow Public Health advice to carry out enhanced and more frequent cleaning where required. □ We will continue to ensure that shared resources are cleaned regularly and rotated where possible. □ All cleaning solutions used are stored in accordance with Control of Substances Hazardous to Health (COSHH). We have copies of all relevant safety data sheets for sanitising products used. □ The headteacher/SLT will monitor cleaning standards and discuss any issues with cleaning staff. 	□ Pupil allergies identified where applicable.	6 Medium Risk L3 x S2	





Hazard description and how people are at risk	Potential risk	Current control measures (those that are in place)	Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
		□ Local school-specific risk assessments will identify additional control measures to be followed to prevent cross contamination and infection, e.g., cleaning/kitchen RA's.			
Hazards in relation to poor ventilation		 ⁹We will continue to ensure that classrooms are well-ventilated. We have monitors in some classrooms to identify higher levels of CO². 	□ Where we are unable to improve ventilation in classrooms, we have installed portable air cleaning units.	6 Medium Risk L3 x S2	
Hazards in relation to shortage of staff due to infection or isolation		 We have a staffing plan in place to ensure safe staffing levels are achievable, agreed, established, and monitored appropriate to group sizes/pupil needs and the activities required. Ratios are based on appropriate risk assessments. 	☐ If safe staffing levels cannot be achieved we will revert to remote learning until staff return to work.	6 Medium Risk L3 x S2	
Hazards due to the lack of suitable PPE		 Local risk assessments/individual healthcare plans/behaviour management plans reviewed 		6 Medium Risk	

⁹ partially opening windows and doors to let fresh air in, opening higher level windows to reduce draughts, opening windows for 10 minutes an hour or longer can help increase ventilation – where possible this can happen when the room is empty in between lessons, for example





	description ople are at risk	Potential risk	Current control measures (those that are in place)			Additional control measures (to be identified and implemented)	Residual risk	Action details by whom by when
	contamination r bodily fluids		and followed to identify ¹⁰ PPE requirements in line with current guidance. Where PPE is provided, staff are provided with training and instruction in its use. Local compliance to be monitored by headteacher as far as reasonably practicable.			L3 x S2		
Hazards due to handling contaminated clothing/hazardous waste			 Any clothing that has been contaminated with blood or bodily fluids will be removed as soon as possible and placed in a plastic bag and sent home with the child. Procedures are in place for staff to follow when changing nappies, including use of disposable gloves and hand hygiene. 			6 Medium Risk L3 x S2		
		T						
7.1								
To be completed by the individual undertaking Name: Nicola Smallwood		ndertaking the risk assessment:	Job title:	title: Head teacher				
				<u> </u>				
Signature	N J Smallwood			Date:	5/5/2	2		
	I.			1	ı			





To be comp	To be completed by the headteacher:						
I consider th	I consider this risk assessment to be suitable and sufficient to control the risks to the health and safety of both employees undertaking the						
tasks involve	tasks involved and any other person who may be affected by the activities.						
Name:	Name: Nicola Smallwood Job title Head teacher						
Signature:	N J Smallwood	Date:	5/5/22				

Useful links and guidance:

Chapter 1: introduction to infections - GOV.UK (www.gov.uk)

Chapter 2: infection prevention and control - GOV.UK (www.gov.uk)

Chapter 3: public health management of specific infectious diseases - GOV.UK (www.gov.uk)

Chapter 4: action in the event of an outbreak or incident - GOV.UK (www.gov.uk)

Chapter 5: immunisation - GOV.UK (www.gov.uk)

Exclusion table - GOV.UK (www.gov.uk)

E-School Nurse - support for health conditions | Cumbria County Council

Health A to Z - NHS

Health protection in schools and other childcare facilities

Health protection: Infectious diseases - detailed information - GOV.UK (www.gov.uk)

https://oeapng.info Outdoor Education Advisory Panel advice on health and safety on educational visits

Changes to COVID-19 testing in England from 1 April - GOV.UK (www.gov.uk)

What to do if you have coronavirus (COVID-19) or symptoms of COVID-19 - NHS (www.nhs.uk)